

From: [Hilty, Michael](#)
To: davis.2020@osu.edu
Cc: [Fredal, James](#); [Amaya, Megan E.](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)
Subject: Food Science and Technology 2400
Date: Friday, October 8, 2021 1:02:00 PM
Attachments: [image001.png](#)

Good afternoon,

On Thursday, September 30th, the Themes Panel of the ASC Curriculum Committee reviewed a new GE Themes: Health and Wellbeing proposal for Food Science and Technology 2400.

The Panel did not vote on the proposal as they would like the following points addressed:

- The reviewing faculty request further information about how resiliency (ELO 1.2 under Goal: Students will explore and analyze health and wellbeing through attention to at least two dimensions of wellbeing. [Ex: physical, mental, emotional, career, environmental, spiritual, intellectual, creative, financial, etc.]) is handled within the course, as they currently do not find much evidence for how this element is incorporated within the course in either the syllabus or Theme submission forms.
- The reviewing faculty ask for further specificity in the learning outcomes for the course regarding how this course satisfies the Health and Wellbeing ELOs.
- The reviewing faculty request a more explicit connection between Health and Wellbeing and the course material, as they are concerned that this extremely technically-driven course may not offer students enough chances to connect with the Health and Wellbeing Goal and ELOs.
- The reviewing faculty request that discipline-specific acronyms be defined within the syllabus (such as SSOP and HAACP) because this course will be offered to students outside the discipline and they may not know what these stand for.
- The optional textbook for the course was published in 1998, and the reviewing faculty have concerns that this material is too outdated to be of use to students within the course.
- The reviewing faculty ask that further connection to Health and Wellbeing be applied to the General Theme ELOs, as they struggle to see the connection between the ELOs and the Theme in both the Theme submission forms and the course syllabus.
- The reviewing faculty request that the course calendar (as found on page 19 of the syllabus) be further fleshed out and include a class-by-class and day-by-day breakdown of what students will be doing within the course.
- The reviewing faculty ask the Department to consider that this course will be offered as part of the new GE program and to consider students outside of their majors. They are concerned this course is too technical in nature for a GE course and does not offer sufficient time for reflection upon the GE category.

I will return Food Science and Technology 2400 to the department queue via curriculum.osu.edu in order to address the Panel's requests.

Should you have any questions about the feedback of the Panel, please feel free to contact Jim Fredal (faculty Chair of the Themes Panel) and Megan Amaya (faculty chair of the Theme Advisory Group: Health and Wellbeing), both cc'd to this email; or me.

Best,
Michael

Michael Hilty

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Pronouns: he/him/his, they/them/theirs / Honorific: Mr.

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